



When a flower doesn't bloom, you fix the environment in which it grows, not the flower

Alexander den Heijer

GSC HAPPENINGS

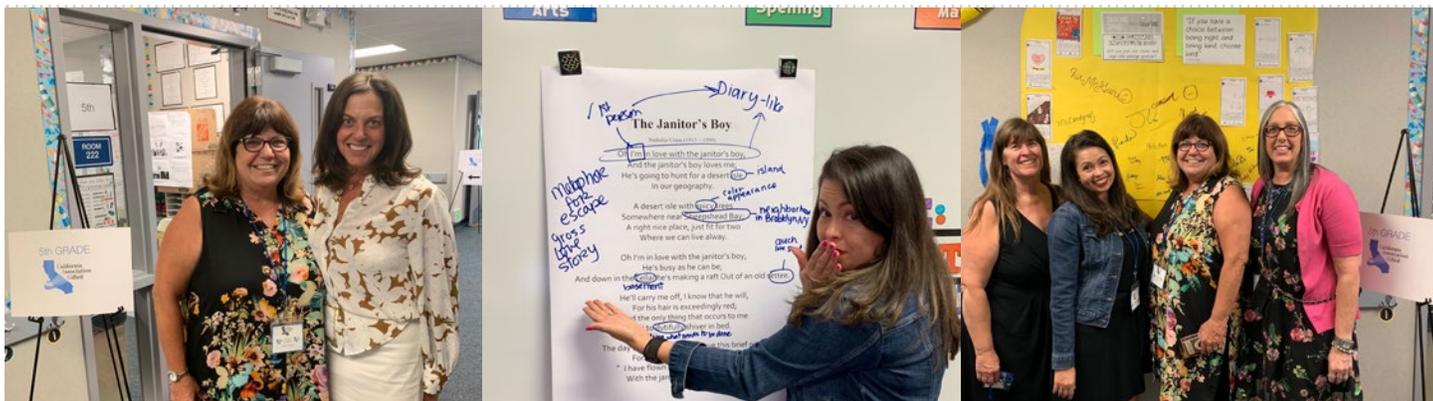


Happy Back-to-School! Summer always lends itself to a much-welcomed slower pace at GSC and allows us time for reflection and building programs and services for the new school year.

In July we hosted a parent workshop with Hiroshi and Erin from Feelosopher's Path discussing the social and emotional development of gifted children. If you are not familiar with this wonderful organization, Feelosopher's Path is a 501(c)(3) non-profit dedicated to helping kids make positive connections with themselves, others and the world around them. They run afterschool, weekend, and summer enrichment programs. Their staff is made up of passionate individuals dedicated to making changes in kids' lives, one positive connection at a time. To learn more about their programs and services in the San Francisco Bay Area and in Japan please visit, feelosopherspath.org



We had a wonderful time this summer working with teachers and children at the CAG Summer Institute introducing them to Leave Your Sleep for Education. It is always such a delightful joy witnessing the impact this incredible program has on both students and educators. We will be providing a few training opportunities on the west coast this fall if you are interested in seeing LYSFE in action. If you are interested in incorporating poetry and music into your classrooms experiences, please reach out through our contact page, and please register for PreK-8th grade curriculum on the LYSFE platform, leaveyoursleepforeducation.com



leaveyoursleepforeducation.com

GSC'S ASSESSMENT SERVICES - WPPSI / WISC / WIAT TESTING



At Gifted Support Center we understand the joys and challenges of parenting high ability children. We are committed to providing education, insight, guidance and emotional support about giftedness. Our goal is to help parents understand the unique characteristics and abilities that define their child's giftedness and provide them with the practical resources to help address the distinct needs of their gifted child. We provide parents with information to understand their child's needs from an intellectual, academic, and social-emotional perspective and to help parents advocate on their child's behalf. Please reach out if you are interested in assessment or consultation; giftedsupportcenter.com/contact/. A reminder to please call early to schedule IQ testing for private school applications as we tend to book up quickly. We look forward to working with you and your family!

GSC WILL BE PARTICIPATING IN THE FOLLOWING FALL 2019 EVENTS

SEPTEMBER 13-15, 2019

California Association for the Gifted Board of Director's Meeting

Please join CAG February 21-23, 2020 in Palm Springs, California for the 58th Annual California Association for the Gifted Conference; cagifted.org

OCTOBER 2-4, 2019

IEA Policy Meeting

The Institute for Educational Advancement (IEA) is dedicated to the intellectual, creative and personal growth of our nation's gifted and advanced youth. Central to the mission of IEA is a commitment to the development of the whole child through engaging educational experiences that promote optimal challenge, mentorship, exploration of ideas and recognition of personal potential. IEA seeks to connect like-minded individuals and supports a diverse community that creates a sense of belonging and affirmation. educationaladvancement.org

This October, the Gifted Support Center will join other gifted education leaders at IEA's annual policy meeting in Pasadena to discuss next steps in advocating for a policy solution supporting gifted learners. In the past, this gathering has included a presentation of the results from the first-ever voter poll about gifted learners, commissioned by IEA, roundtable discussions and a conversation on how organizations can work together



to advocate for our nation's gifted students. The gathering includes leaders from IEA, Johns Hopkins University & Center for Talented Youth, Math Academy, the National Association for Gifted Children, the Thomas B. Fordham Institute, University of California Berkeley, the University of Southern California and Untapped Potential Project.

GIFTED POLL REPORT

OCTOBER 11, 2019

PAUSD Powerful Practices Professional Development

Ann and Melanie will be presenting on Twice-Exceptionality (2e) at the Palo Alto Unified School District's Powerful Practices professional development day.

OCTOBER 11-13, 2019

**2e Symposium, Bridges
2e Center for Research
and Professional
Development**

The Center for Twice-Exceptional Research and Professional Development educates and supports educators and the broader community in the identification, understanding, and education of twice-exceptional students. By seeking out and developing best practices through research, curriculum development, outreach, and teacher training, the 2e Center allows us to develop and share our knowledge to benefit this underserved population.

ONLINE REGISTRATION

Ann will be presenting Leave Your Sleep for Education and discussing how an interdisciplinary curriculum can help 2e learners be recognized for their gifts; leaveyoursleepforeducation.com

OCTOBER 17-18, 2019

**Nueva School
Innovative Learning
Conference**

Ann and Vivien will be presenting, Anxiety and the Twice-Exceptional Child

Students who are twice-exceptional (2e) have tremendous intellectual gifts alongside a wide range of possible learning challenges — attention differences, slow processing speed, social immaturity, and/or weak executive function skills, just to name a few of the possibilities. This asynchronous development can make it extremely challenging to meet their unique needs and contribute to significant mental health conditions such as anxiety. Learn more about the profiles of 2e students, why they experience anxiety, and how parents and educators can help support these exceptional youth.

ONLINE REGISTRATION

OCTOBER 19, 2019

**Redwood Shores/
Belmont School District
Opening Doors PTA**

Ann will be presenting, Aspects of the Twice-Exceptional (2e) Learner Opening Doors PTA is a unit of the California PTA in the Belmont-Redwood Shores School District dedicated to supporting children with special needs. They believe that every child, regardless of ability, deserves a quality education that can equip him/her for a better future. They support the special needs community in the Peninsula Bay Area by providing education to parents and the community through workshops and focus groups, mini-grants and classroom funds to teachers, therapists, and other organizations, after school classes for kids with special needs and advocacy for equal rights and inclusion

ONLINE REGISTRATION

OCTOBER 24-25, 2019

**Belin-Blank Center
Advisory Board Meeting**

The mission of the Belin-Blank Center is to empower and serve the international gifted community through exemplary leadership in programs, research, and advocacy.

The Belin-Blank Center:

- Identifies gifted, talented, and artistic learners;
- Offers specialized educational



opportunities for students;

- Increases awareness and use of acceleration to enhance learning;
- Provides assessment, counseling, and consultation services;
- Develops curriculum resources and materials;
- Facilitates the professional development of educators;
- Disseminates information through conferences and publications;
- Leads in local, national, and international policy formation;
- Enhances educational opportunities through technology;
- Collaborates with the worldwide gifted community;
- Promotes access, diversity, and equity in developing talent.

The Belin-Blank Center supports the development of gifted education programs throughout the world. belinblank.education.uiowa.edu

OCTOBER 27, 2019

Society of Young Inklings workshop

Join Society of Young Inklings for a Mystery Story Sprint Workshop

In this high-energy, game-filled workshop, youth writers will take on the challenge of developing a quick mystery, start to finish, in just a few hours. During the day, we will craft characters, build a setting, shape a plot, complete drafting sprints, and polish up our work into stories to share with parents by the end of the workshop.

Author, Naomi Kinsman, will facilitate the live workshop. Participants will also be given access to the online course version of the Mystery Story Sprint. Prior to the workshop, they can try out the idea-generation activities if they'd like time to think and prepare. Other writers may choose to treat the workshop with a true improvisational spirit, and not begin until our time together. After the workshop, your writer will receive access to the rest of the online experience. They can build on their Story Sprint expertise and try a quick drafting experience again!

ONLINE REGISTRATION

Ann and Karen Anderson will be presenting Leave Your Sleep for Education

The Orange County Council of Gifted and Talented Education is proud to present our 45th Annual Conference about Gifted Children. The Conference is perfect for Administrators, K-12 Teachers, Counselors and Parents.

ONLINE REGISTRATION

NOVEMBER 16, 2019

OCC GATE Conference

HIGHLIGHTING

Leave Your Sleep for Education

LEAVE YOUR SLEEP FOR EDUCATION®

*An adventure that happens
between the pages of a book and
the words of a song*

Leave Your Sleep for Education provides a unique opportunity for children to experience the joy of discovery at the intersection of poetry, art, and music. The curriculum is designed to lift all children to higher levels of achievement by focusing on engagement and rigor. Our goal with Leave Your Sleep for Education is for children to develop an appreciation for the aesthetics of life, to foster critical thinking across the disciplines, to cultivate compassion for the interconnectedness of the common humanity in our world, and for children to gain the power to embrace their lives completely and attain their dreams.

Please visit our LYSFE website at leaveyoursleepforeducation.com to learn more, and to register for our free online curriculum platform which is designed for educators working with Pre-K through 8th grade students. Please reach out through our contact page if you have any questions, or for assistance in implementing LYSFE in your classroom, school, or district.

Please meet our LYSFE Master Teachers



Karen Anderson
PASADENA, CALIFORNIA

Karen Anderson is the Arts & Enrichment Coordinator/GATE Specialist for the Pasadena Unified School District. She graduated from Northwestern University and received her Master's degree in education from the University of Southern California. Karen started her career in the Los Angeles Unified School District, and has also worked in private and charter schools. She has worked extensively in bilingual or dual language environments as a teacher, administrator, and coach. Most recently, she was the STEM Coach at Jackson Magnet in PUSD. She has had the honor of working with Dr. Sandra Kaplan and the California Association for the Gifted (CAG) for over 10 years at events across the state. She is also an Adjunct Assistant Professor in the MAT program at USC, where she instructs new teachers in pedagogy and GATE differentiation. Her work and research related to addressing the needs of diverse GATE students has been published in the Gifted Education Communicator.



Lynne Henwood
MORRISTOWN, NEW JERSEY

Lynne Henwood advocated for and served the needs of gifted and twice-exceptional learners for over 7 years as a gifted teacher and program coordinator for Washington Township Schools in Morris County, New Jersey. In this role, Lynne designed and implemented strengths-based, student-driven programs throughout the district. Lynne graduated from Dickinson College with a Bachelor of Arts in Psychology and earned her Gifted Education Certificate from Rutgers University, where she serves on the Gifted Education Advisory Board. Currently, Lynne is pursuing a master's degree in Educational Psychology from the University of Connecticut Neag School of Education with a concentration in giftedness, creativity, and talent development. In 2018, Lynne was named New Jersey's Gifted Teacher of the Year and is the 2019

Mensa Foundation's Gifted Education Fellowship Award winner. She currently serves as President of the New Jersey Association for Gifted Children, where she continues to educate teachers, administrators, and legislators about the importance of recognizing and meeting the needs of our gifted population. As a parent of four uniquely gifted children, Lynne understands that all children need to feel valued, accepted, and respected. Lynne brings her deep knowledge of the social, emotional, academic needs of gifted children along with her curiosity and passion for learning to her new role as Head of School at FlexSchool, Bronxville, NY.



Cherilyn Leet
PHOENIX, ARIZONA

Cherilyn is a gifted specialist, faculty mentor, and curriculum designer based in Phoenix, Arizona. Her expertise lies in the instruction and curricular integration of social emotional competencies for gifted youth. Cherilyn has served as a gifted homeroom teacher, technology specialist, and camp coordinator in Arizona, California, and overseas. At the present time Cherilyn leads the Global Office of Education for Six Seconds, a network of emotional intelligence researchers, educators, and advocates. Cherilyn holds her M.Ed. in Curriculum and Instruction for Gifted Education from Arizona State University and received a Fulbright scholarship to teach and study in Bucaramanga, Colombia.



Jessica Manzone
PHOENIX, ARIZONA

Jessica Manzone is currently a Post Doctoral Research Assistant on several Department of Education grants and an adjunct Professor in the MAT Program at the University of Southern California, Rossier School of Education. Jessica has been a primary teacher in Baltimore City, Maryland, as well as an instructional coach and professional development consultant. She has provided professional development in the areas of gifted education, curriculum design, and instructional strategies for school districts and for the California Association for the Gifted. Her presentations at local, state, and national organizations such as the CAG and National Association for the Gifted include Differentiation in the Primary Grades with an Emphasis on Play, Introducing a Scope and Sequence for the Teaching of the Prompts of Depth and Complexity, and the Use of Pedagogical Practices to Create Differentiated Instruction for Gifted Learners. Jessica's interests are also in differentiated pedagogy and the learning-to-learn strategies.



Gretchen Stanerson
SAN FRANCISCO, CALIFORNIA

Gretchen is an early childhood educator, and curriculum consultant and developer. She has over a decade of experience as a preschool teacher and director, where she created and enhanced early childhood programs in Florida, Illinois, and California. Gretchen is a trained musician in Violin, Viola, Trumpet, French horn, and Electric Bass guitar and brings her musical expertise to the classroom aligning an integrated curriculum with VAPA standards. She holds a BA in Early Childhood Education with a concentration in Creative Arts from Concordia University Wisconsin, a teaching license for preschool – 3rd grade, and a MA in School Leadership K-12 from Concordia University Chicago. Gretchen serves as an education consultant for Gifted Support Center, and a curriculum writer, implementation manager, and teacher trainer for *Leave Your Sleep for Education*.